

**Dr. Babasaheb Ambedkar Technological University**  
(Established as a University of Technology in the State of Maharashtra)  
(under Maharashtra Act No. XXIX of 2014)  
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**CURRICULUM**  
**For**  
**UNDER GRADUATE PROGRAMME**  
**B. Tech.**  
**First Year Engineering**  
**Common to all branches for Affiliated colleges only**

**In line with National Education Policy 2020 guidelines**  
**[With Effect from the Academic Year 2024-2025 for Affiliated Colleges Only]**



**Credit Framework under Four-Years UG Engineering Programme with Multiple Entry and Multiple Exit options:**

- The Four-year Bachelor’s Multidisciplinary Engineering Degree Programme allows the students to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per their choices and the feasibility of exploring learning from different institutions.
- The minimum and maximum credit structure for different levels under the Four-year Bachelor’s Multidisciplinary Engineering UG Programme with multiple entry and multiple exit options are as given below:

**Credit Framework**

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	One Year UG Certificate in Engg./ Tech.	40	44	2	1
5.0	Two Years UG Diploma in Engg./ Tech.	80	88	4	2
5.5	Three Years Bachelor’s Degree in Vocation (B. Voc.) or B. Sc. (Engg./ Tech.)	120	132	6	3
	4-Years Bachelor’s degree				

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
6.0	(B.E./ B.Tech. or Equivalent) in Engg./ Tech. with Multidisciplinary Minor	160	176	8	4
6.0	4-Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech.- Honors and Multidisciplinary Minor	180	194	8	4
6.0	4-Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech.- Honors with Research and Multidisciplinary Minor	180	194	8	4
6.0	4-Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech.- Major Engg. Discipline with Double Minors (Multidisciplinary and Specialization Minors)	180	194	8	4

- There are multiple exit options at each level. Student will be given a specific Qualification mentioned in the table depending on the level at which he/she decide to have an exit. Ex. If a student decides to exit after completion of two years (level 5.0) of the program, he will be given a Diploma in Engineering with specific exit condition mentioned in the syllabus of the specific branch. He/she can rejoin the program with the multiple entry option at the level next where he/she chose to exit previously. (Student can join at level 5.5 if successfully completed level 5.0 previously at the time of exit).

- Minimum credit requirements of each level are mentioned in the credit framework table.
- There are 4 distinct options available at level 6.0.
- First one is basic level 6.0 option where minimum 160-maximum 176 credits are mandatory which can be completed as per the Semester-wise Credit distribution structure mentioned in the table given below.

Here, the Bachelor's Engineering Degree in chosen Engg./ Tech. Discipline with multidisciplinary minor (min.160-max.176 Credits) i.e. "**B. Tech in Electronics and Telecommunication Engineering with Computer Engineering**" (160-176 credits) enables students to take up five-six or required additional courses of 14 credits in the discipline other than Electronics and Telecommunication Engineering distributed over semesters III to VIII. Here in the case of "**B. Tech in Electronics and Telecommunication Engineering with Computer Engineering**" (160-176 credits) student is supposed to take up 50% or more courses to complete the 50% or more credits (from assigned 14 credits) from **Computer Engineering minor bucket**. The remaining courses to complete the assigned 14 credits can be covered from other discipline's minor buckets.

- Remaining three level 6.0 options are the advanced options where the student is given an opportunity to get extra qualification by earning some extra credits(18-20 extra credits). These three options are given below:
- Level 6.0: The **Bachelor's Engineering Degree with Honours** in chosen Major Engg./ Tech. Discipline i.e. in Electronics and Telecommunication Engineering with Honours with Multidisciplinary Minor (180-194 credits) enables students of Electronics and Telecommunication Engineering to take up five-six additional courses of 18 to 20 credits in the Electronics and Telecommunication Engineering discipline distributed over semesters III to VIII. The decision regarding the mechanism of distribution of these 18-20 credits over semesters III to VIII, which are over and above the min.160-max.176 Credits prescribed for the duration of four years will be taken by Academic Authorities of University. **Student must have CGPA equal to or greater than 7.5 at the end of second semester to go for this option.**
- Level 6.0: The **Bachelor's Engineering Degree with Research** in i.e. in Electronics and Telecommunication Engineering with Research with Multidisciplinary Minor (180-194 credits) enables students of Electronics and Telecommunication Engineering to take up a research project of 18 to 20 credits in the Electronics and Telecommunication Engineering discipline distributed over semesters VII to VIII. **Student must have CGPA equal to or greater than 7.5 at the end of sixth semester to go for this option.**
- Level 6.0: The **Bachelor's Engineering Degree in chosen Engg./ Tech. Discipline with Double Minor** (Multidisciplinary and Specialization Minor, 180-194 credits), i.e. "**B. Tech in Electronics and Telecommunication Engineering with other selected discipline in Engineering (as MDM) with Specialization Minor in Computer Engineering**" (180-194 credits) enables students to take up five-six additional courses of 14 credits in the discipline other than Electronics and Telecommunication Engineering (for completion of multidisciplinary minor) and 18 to 20 extra credits in the **Computer Engineering discipline** distributed over semesters III to VIII. Here, the **other selected discipline in Engineering should be different from Specialization Minor i.e. Computer Engineering**. This enables students to take up five-six or required additional courses of 18 to 20 credits in the **Computer Engineering** discipline distributed over semesters III to VIII, which are

over and above the min.160-max.176 Credits. The decision regarding the mechanism of distribution of these 18-20 credits over semesters III to VIII, prescribed for the duration of four years will be taken by Academic Authorities of University. **Student must have CGPA equal to or greater than 7.5 at the end of second semester to go for this option.**

**Semester-wise Credit distribution structure for Four Year UG  
Engineering Program - One Major, One Minor**

Semester		I	II	III	IV	V	VI	VII	VIII	Total Credits
Basic Science Course	BSC/ESC	06-08	08-10		--	--	--	--	--	14-18
Engineering Science Course		10-08	06-04		--	--	--	--	--	16-12
Programme Core Course (PCC)	Program Courses	--	02	08-10	08-10	10-12	08-10	04-06	04-06	44-56
Programme Elective Course (PEC)		--	--	--	--	04	08	02	06	20
Multidisciplinary Minor (MD M)	Multidisciplinary Courses		-	02	02	04	02	02	02	14
Open Elective (OE) Other than a particular program		--	--	04	02	02	--	--	--	08
Vocational and Skill Enhancement Course (VSEC)	Skill Courses	02	02	--	02	--	02	--	--	08
Ability Enhancement Course (AEC -01, AEC-02)	Humanities Social Science and Management (HSSM)	02	--	--	02	--	--	--	--	04
Entrepreneurship/Economics/ Management Courses		--		02	02	--	--	--	--	04
Indian Knowledge System (IKS)			02		--	--	--	--	--	02
Value Education Course (VEC)		--	--	02	02	--	--	--	--	04
Research Methodology	Experiential Learning Courses	--	--	--	--	--	--		04	04
Comm. Engg. Project (CEP)/Field Project (FP)		--	--	02	--	--	--	-	-	02
Project		--	--	--	--	--	--		04	04
Internship/ OJT		--	--			--	--	12	-	12
Co-curricular Courses (CC)	Liberal Learning Courses	02	02		--	--	--	--	-	04
<b>Total Credits (Major)</b>		<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>160-176</b>

Student need to follow the Semester-wise Credit distribution structure for Four Year UG Engineering Program as prescribed in the table given above.

- There are seven vertical categories with specific credits distributed in specific semesters.
- Student can choose a Program Elective Course (PEC) in that specific semester from the given subjects.

- Multidisciplinary course(MDM) and Open Elective(OE) courses can be chosen from the MDM and OE Buckets depending on students choice. Completion of total credits given in the last column of the table for each vertical is mandatory.
- Students can complete 40% of the courses through online platforms like NPTEL/SWAYAM. The NPTEL SWAYAM course content should be at least 80% similar to the course content in the syllabus.

## General Rules and Regulations

1. The normal duration of the course leading to B.Tech degree will be EIGHT semesters.
2. The normal duration of the course leading to M.Tech. degree will be FOUR semesters.
3. Each academic year shall be divided into 2 semesters, each of 20 weeks duration, including evaluation and grade finalization, etc. The Academic Session in each semester shall provide for at least 90 Teaching Days, with at least 40 hours of teaching contact periods in a five to six days session per week. The semester that is typically from Mid-July to November is called the ODD SEMESTER, and the one that is from January to Mid-May is called the EVEN SEMESTER. Academic Session may be scheduled for the Summer Session/Semester as well. For 1st year B. Tech and M. Tech the schedule will be decided as per the admission schedule declared by Government of Maharashtra.
4. The schedule of academic activities for a Semester, including the dates of registration, mid-semester examination, end-semester examination, inter-semester vacation, etc. shall be referred to as the Academic Calendar of the Semester, which shall be prepared by the Dean (Academic), and announced at least TWO weeks before the Closing Date of the previous Semester.
5. The Academic Calendar must be strictly adhered to, and all other activities including co-curricular and/or extra -curricular activities must be scheduled so as not to interfere with the Curricular Activities as stipulated in the Academic Calendar.

## Registration:

1. Lower and Upper Limits for Course Credits Registered in a Semester, by a Full-Time Student of a UG/PG Programme:  
A full time student of a particular UG/PG programme shall register for the appropriate number of course credits in each semester/session that is within the minimum and maximum limits specific to that UG/PG programme as stipulated in the specific Regulations pertaining to that UG/PG programme.
2. Mandatory Pre-Registration for higher semesters: In order to facilitate proper planning of the academic activities of a semester, it is essential for the every institute to inform to Dean (Academics) and COE regarding details of total no. of electives offered (Course-wise) along with the number of students opted for the same. This information should be submitted within two weeks from the date of commencement of the semester as per academic calendar.
3. PhD students can register for any of PG/PhD courses and the corresponding rules of evaluation will apply.

4. Under Graduate students may be permitted to register for a few selected Post Graduate courses, in exceptionally rare circumstances, only if the DUGC/DPGC is convinced of the level of the academic achievement and the potential in a student.

### Course Pre-Requisites:

1. In order to register for some courses, it may be required either to have exposure in, or to have completed satisfactorily, or to have prior earned credits in, some specified courses.
2. Students who do not register on the day announced for the purpose may be permitted LATE REGISTRATION up to the notified day in academic calendar on payment of late fee.
3. REGISTRATION IN ABSENTIA will be allowed only in exceptional cases with the approval of the Dean (Academic) / Principal.
4. A student will be permitted to register in the next semester only if he fulfills the following conditions:
  - i. Satisfied all the Academic Requirements to continue with the programme of Studies without termination
  - ii. Cleared all Institute, Hostel and Library dues and fines (if any) of the previous semesters;
  - iii. Paid all required advance payments of the Institute and hostel for the current semester;
  - iv. Not been debarred from registering on any specific ground by the Institute.

### Evaluation System:

1. Absolute grading system based on absolute marks as indicated below will be implemented from academic year 2023-24, from I year B. Tech.

Percentage of marks	Letter Grade	Grade Point
91-100	EX	10.0
86-90	AA	9.0
81-85	AB	8.5
76-80	BB	8.0
71-75	BC	7.5
66-70	CC	7.0
61-65	CD	6.5
56-60	DD	6.0
51-55	DE	5.5
40-50	EE	5.0

<40	EF	0.0
1.	Continuous Assessment Marks	40
2.	End Semester Examination (ESE)Marks	60

2. Class is awarded based on CGPA of all eighth semester of B.Tech Program.

CGPA for pass is minimum 5.0	
CGPA upto <5.50	Pass class
CGPA $\geq 5.50$ &<6.00	Second Class
CGPA $\geq 6.00$ &<7.5	First Class
CGPA >7.50	Distinction
[Percentage of Marks =CGPA*10.0]	

3. A total of 100 Marks for each theory course are distributed as follows:

Mid Semester Exam (MSE) Marks	20
Continuous Assessment Marks	20
End Semester Examination(ESE)Marks	60

4. A total of 100 Marks for each practical course are distributed as follows

- It is mandatory for every student of B. Tech to score a minimum of 40 marks out of 100, M. Tech to score a minimum of 45 marks out of 100 with a minimum of 20 marks out of 60 marks in End Semester Examination for theory course.
- This will be implemented from the first year of B. Tech starting from Academic Year 2023-24

## 5. Description of Grades

EX Grade: An 'EX' grade stands for outstanding achievement.

EE Grade: The 'EE' grade stands for minimum passing grade.

The students may appear for the remedial examination for the subjects he/she failed for the current semester of admission only and his/her performance will be awarded with EE grade only.

If any of the students remain absent for the regular examination due to genuine reason and the same will be verified and tested by the Dean (Academics) or committee constituted by the University Authority.

FF Grade: The 'FF' grade denotes very poor performance, i.e. failure in a course due to poor performance .The students who have been awarded 'FF' grade in a course in any semester must repeat the subject in next semester.

## 6. Evaluation of Performance

### a. Semester Grade Point Average (SGPA)

The performance of a student in a semester is indicated by Semester Grade Point Average (SGPA) which is a weighted average of the grade points obtained in all the courses taken by the student in the semester and scaled to a maximum of 10. (SGPI is to be calculated up to two decimal places). A Semester Grade Point Average (SGPA) will be computed for each semester as follows:

$$SGPA = \frac{[\sum_{i=1}^n c_i g_i]}{[\sum_{i=1}^n c_i]}$$

Where

‘n’ is the number of subjects for the semester,

‘c<sub>i</sub>’ is the number of credits allotted to a particular subject, and

‘g<sub>i</sub>’ is the grade-points awarded to the student for the subject based on his performance as per the above table.

SGPA will be rounded off to the second place of decimal and recorded as such.

### b. Cumulative Grade Point Average (CGPA):

An up to date assessment of the overall performance of a student from the time he entered the Institute is obtained by calculating Cumulative Grade Point Average (CGPA) of a student. The CGPA is weighted average of the grade points obtained in all the courses registered by the student since s/he entered the Institute. CGPA is also calculated at the end of every semester (upto two decimal places). Starting from the first semester at the end of each semester (S), a Cumulative Grade Point Average (CGPA) will be computed as follows:

$$CGPA = \frac{[\sum_{i=1}^m c_i g_i]}{[\sum_{i=1}^m c_i]}$$

Where,

‘m’ is the total number of subjects from the first semester onwards up to and including the semester S,

‘c<sub>i</sub>’ is the number of credits allotted to a particular subject, and

‘g<sub>i</sub>’ is the grade-points awarded to the student for the subject based on his/her performance as per the above table.

CGPA will be rounded off to the second place of decimal and recorded as such.

## 7. Attendance Requirements:

a. All students must attend every lecture, tutorial and practical classes.

b. To account for approved leave of absence (eg. representing the Institute in sports, games or athletics; placement activities; NCC/NSS activities; etc.) and/or any other such contingencies like medical emergencies, etc., the attendance requirement shall be a minimum of 75% of the classes actually conducted. If the student failed to maintain 75% attendance, he/she will be detained for appearing the successive examination. The Dean (Academics)/ Principal is permitted to give 10% concession for the genuine reasons as such the case may be. In any case the student will not be permitted for appearing the examination if the attendance is less than 65%.

- c. The course instructor handling a course must finalize the attendance 3 calendar days before the last day of classes in the current semester and communicate clearly to the students by displaying prominently in the department and also in report writing to the head of the department concerned.
- d. The attendance records are to be maintained by the course instructor and he shall show it to the student, if and when required.

**8. Transfer of Credits:**

The courses credited elsewhere, in Indian or foreign University/Institutions/ Colleges/Swayam Courses by students during their study period at DBATU may count towards the credit requirements for the award of degree. The guidelines for such transfer of credits are as follows:

- a. 20 % of the total credit will be considered for respective calculations.
- b. Credits transferred will be considered for overall credits requirements of the programme.
- c. Credits transfer can be considered only for the course at same level i.e UG, PG etc.
- d. A student must provide all details (original or attested authentic copies) such as course contents, number of contact hours, course instructor /project guide and evaluation system for the course for which he is requesting a credits transfer. He shall also provide the approval or acceptance letter from the other side. These details will be evaluated by the concerned Board of Studies before giving approval. The Board of Studies will then decide the number of equivalent credits the student will get for such course(s) in DBATU. The complete details will then be forwarded to Dean for approval.
- e. A student has to get minimum passing grades/ marks for such courses for which the credits transfers are to be made.
- f. Credits transfers availed by a student shall be properly recorded on academic record(s) of the student.
- g. In exceptional cases, the students may opt for higher credits than the prescribed.

**Dr. Babasaheb Ambedkar Technological University, Lonere**

**B. Tech**

**First Year Engineering**

**Common to all branches for Affiliated colleges only**

In line with National Education Policy 2020 guidelines

[With Effect from the Academic Year 2024-2025 for Affiliated Colleges Only]

**First Year Teaching and Evaluation Scheme  
GROUP A**

Semester I											
Sr. No.	Course Category	Course Code	Course Title	Teaching Scheme			Evaluation Scheme				Credit
				L	T	P	CA	MSE	ESE	Total	
1	BSC	24AF1000BS101	Engineering Mathematics – I	3	0	0	20	20	60	100	3
2	BSC	24AF1CHEBS102	Engineering Chemistry	3	0	0	20	20	60	100	3
3	BSC	24AF1CHEBS103L	Engineering Chemistry Lab	0	0	2	60	--	40	100	1
4	ESC	24AF1EMES104	Engineering Mechanics	3	0	0	20	20	60	100	3
5	ESC	24AF1EMES105L	Engineering Mechanics Lab	0	0	2	60	--	40	100	1
6	ESC	24AF1000ES106	Programming for Problem Solving	2	0	0	20	20	60	100	2
7	ESC	24AF1000ES107L	Programming for Problem Solving Lab	0	0	2	60	--	40	100	1
8	VSEC	24AF1000VS108L	Workshop Practices	0	0	4	60	--	40	100	2
9	AEC-01	24AF1000VS109	Communication Skills	2	0	0	20	20	60	100	2
10	AEC-01	24AF1000VS110L	Communication Skills Lab	0	0	2	60	--	40	100	1
11	CC	24AF1000CC111A	A. Yoga Education B. NSS-I C. NCC	1	0	2	60	--	40	100	2
		24AF1000CC111B									
		24AF1000CC111C									
<b>Total</b>				<b>14</b>	<b>0</b>	<b>14</b>	<b>460</b>	<b>100</b>	<b>540</b>	<b>1100</b>	<b>21</b>

**GROUP A**

Semester II											
Sr. No.	Course Category	Course Code	Course Title	Teaching Scheme			Evaluation Scheme				Credit
				L	T	P	CA	MSE	ESE	Total	
1	BSC	24AF1000BS201	Engineering Mathematics – II	3	0	0	20	20	60	100	3
2	BSC	24AF2PHYBS202	Engineering Physics	3	0	0	20	20	60	100	3
3	BSC	24AF2PHYBS203L	Engineering Physics Lab	0	0	2	60	--	40	100	1
4	ESC	24AF2EGRES204	Engineering Graphics	2	0	0	20	20	60	100	2
5	ESC	24AF2EGRES205L	Engineering Graphics Lab	0	0	2	60	--	40	100	1
6	ESC	24AF1000ES206	Basic Electrical and Electronics Engineering	3	0	0	20	20	60	100	3
7	ESC	24AF1000ES207L	Basic Electrical and Electronics Engineering Lab	0	0	2	60	--	40	100	1
8	ESC	24AF2CMEES208	Basic Civil and Mechanical Engineering	3	0	0	20	20	60	100	3
9	BSC	24AF1EEEEES209	Energy and Environmental Engineering	2	0	0	50	--	--	50	AU
10	IKS	24AF1000IK210	IKS Bucket #	2	0	0	60	--	40	100	2
11	VSEC	24AF1000VS211	Design Thinking	2	0	0	60	--	40	100	2
12	CC	24AF1000CC212A	A. Integrated Personality Development B. NSS-II C. Health and Wellness	1	0	2	60	--	40	100	2
		24AF1000CC212B									
		24AF1000CC212C									
<b>Total</b>				<b>21</b>	<b>0</b>	<b>8</b>	<b>510</b>	<b>100</b>	<b>540</b>	<b>1150</b>	<b>23</b>

# Refer to the University website for the subjects under IKS bucket

**Note:** Students can complete online courses of 40% of total credits through online platform NPTEL / SWAYAM/ Sector Skill council of India and other online platforms identified by the University time to time. At least 80% contents of the NPTEL / SWAYAM/ Sector Skill council of India course should match with syllabus contents of the subject prescribed by the university.

**Exit Option I: After completion of first year in engineering  
Qualifier for One Year UG Certificate**

Students opting for this option, should undergo the well-defined training/internship of 4-6 weeks which is equivalent to 4 Credits (120hrs) in the appropriate /relevant industry or organization.

**GROUP B**

<b>Semester I</b>											
<b>Sr. No.</b>	<b>Course Category</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>				<b>Credit</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>CA</b>	<b>MSE</b>	<b>ESE</b>	<b>Total</b>	
1	BSC		Engineering Mathematics – I	3	0	0	20	20	60	100	3
2	BSC		Engineering Physics	3	0	0	20	20	60	100	3
3	BSC		Engineering Physics Lab	0	0	2	60	--	40	100	1
4	ESC		Engineering Graphics	2	0	0	20	20	60	100	2
5	ESC		Engineering Graphics Lab	0	0	2	60	--	40	100	1
6	ESC		Basic Electrical and Electronics Engineering	3	0	0	20	20	60	100	3
7	ESC		Basic Electrical and Electronics Engineering Lab	0	0	2	60	--	40	100	1
8	ESC		Basic Civil and Mechanical Engineering	3	0	0	20	20	60	100	3
9	BSC		Energy and Environmental Engineering	2	0	0	50	--	--	50	AU
10	IKS		IKS Bucket #	2	0	0	60	--	40	100	2
11	VSEC		Design Thinking	2	0	0	60	--	40	100	2
12	CC		A. Integrated Personality Development B. NSS-II C. Health and Wellness	1	0	2	60	--	40	100	2
			<b>Total</b>	<b>21</b>	<b>0</b>	<b>8</b>	<b>510</b>	<b>100</b>	<b>540</b>	<b>1150</b>	<b>23</b>

# Refer to the University website for the subjects under IKS bucket

**GROUP B**

Semester II											
Sr. No.	Course Category	Course Code	Course Title	Teaching Scheme			Evaluation Scheme				Credit
				L	T	P	CA	MSE	ESE	Total	
1	BSC		Engineering Mathematics – II	3	0	0	20	20	60	100	3
2	BSC		Engineering Chemistry	3	0	0	20	20	60	100	3
3	BSC		Engineering Chemistry Lab	0	0	2	60	--	40	100	1
4	ESC		Engineering Mechanics	3	0	0	20	20	60	100	3
5	ESC		Engineering Mechanics Lab	0	0	2	60	--	40	100	1
6	ESC		Programming for Problem Solving	2	0	0	20	20	60	100	2
7	ESC		Programming for Problem Solving Lab	0	0	2	60	--	40	100	1
8	VSEC		Workshop Practices	0	0	4	60	--	40	100	2
9	AEC-01		Communication Skills	2	0	0	20	20	60	100	2
10	AEC-01		Communication Skills Lab	0	0	2	60	--	40	100	1
11	CC		A. Yoga Education B. NSS-I C. NCC	1	0	2	60	--	40	100	2
	<b>Total</b>			<b>14</b>	<b>0</b>	<b>14</b>	<b>460</b>	<b>100</b>	<b>540</b>	<b>1100</b>	<b>21</b>

**Note:** Students can complete online courses of 40% of total credits through online platform NPTEL / SWAYAM/ Sector Skill council of India and other online platforms identified by the University time to time. At least 80% contents of the NPTEL / SWAYAM/ Sector Skill council of India course should match with syllabus contents of the subject prescribed by the university.

**Exit Option I: After completion of first year in engineering  
Qualifier for One Year UG Certificate**

Students opting for this option, should undergo the well-defined training/internship of 4-6 weeks which is equivalent to 4 Credits (120hrs) in the appropriate /relevant industry or organization.

# Semester –I

## Engineering Mathematics-I

24AF1000BS101	Engineering Mathematics-I	BSC	3L- 0T - 0P	3 Credits
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### Course Objectives:

1. To know the application of the matrix technique (Linear algebra) to find solutions of system of linear equations arising in many engineering problems.
2. To know and apply the concept partial derivatives and their applications to Maxima/Minima, series expansion of multi valued functions.
3. To understand Computation of Jacobian of functions of several variables and their applications to engineering problems.

### Course Outcomes:

After completion of this course, students will be able to

- CO1:** Apply the matrix technique (Linear algebra) to find solutions of system of linear equations arising in many engineering problems.
- CO2:** Demonstrate the concept partial derivatives and their applications to Maxima/Minima, series expansion of multi valued functions.
- CO3:** Compute Jacobian of functions of several variables and their applications to engineering problems.
- CO4:** Identify and sketch of curves in various coordinate system.
- CO5:** Evaluate multiple integrals and their applications to area and volume.

### Course Contents:

#### UNIT-I: Linear Algebra- Matrices

Inverse of a matrix by Gauss-Jordan method; Rank of a matrix; Normal form of a matrix; Consistency of non- homogeneous and homogeneous system of linear equations; Eigen values and eigen vectors; Properties of eigen values and eigen vectors (without proofs); Cayley-Hamilton's theorem (without proof) and its applications.

#### UNIT-II: Partial Differentiation

Partial derivatives of first and higher orders; Homogeneous functions – Euler's Theorem for functions containing two and three variables (with proofs); Total derivatives; Change of variables.

#### UNIT-III: Applications of Partial differentiation

Jacobians-properties; Taylor's and Maclaurin's theorems (without proofs) for functions of two variables; Maxima and minima of functions of two variables; Lagrange's method of undetermined multipliers.

#### UNIT-IV: Reduction Formulae and Tracing of Curves

Reduction formulae for  $\int_0^{\frac{\pi}{2}} \sin^n x dx$ ,  $\int_0^{\frac{\pi}{2}} \cos^n x dx$ ,  $\int_0^{\frac{\pi}{2}} \sin^m x \cos^n x dx$ , tracing of standard

Curves given in Cartesian, parametric and polar forms.

### **UNIT-V: Multiple Integral**

Double integration in Cartesian and polar co-ordinates; Evaluation of double integrals by changing the order of integration and changing to polar form; Triple integral; Applications of multiple integrals to find area as double integral, volume as triple integral and surface area.

#### **Text Books:**

1. Higher Engineering Mathematics by B. S. Grewal, Khanna Publishers, New Delhi.
2. Advanced Engineering Mathematics by Erwin Kreyszig, John Wiley & Sons, New York.
3. A Course in Engineering Mathematics (Vol I) by Dr. B. B. Singh, Synergy Knowledgeware, Mumbai.
4. A Text Book of Applied Mathematics (Vol I & II) by P. N. Wartikar and J. N. Wartikar, Pune Vidyarthi Griha Prakashan, Pune.
5. Higher Engineering Mathematics by H. K. Das and Er. Rajnish Verma, S. Chand & CO. Pvt. Ltd., New Delhi.

#### **Reference Books**

1. Higher Engineering Mathematics by B. V. Ramana, Tata McGraw-Hill Publications, New Delhi.
2. A Text Book of Engineering Mathematics by Peter O'Neil, Thomson Asia Pte Ltd., Singapore.
3. Advanced Engineering Mathematics by C. R. Wylie & L. C. Barrett, Tata McGraw-Hill Publishing Company Ltd., New Delhi.

## Engineering Chemistry

24AF1CHEBS102	Engineering Chemistry	BSC	3L- 0T - 0P	3 Credits
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### Course Objectives:

1. To impart the knowledge of Chemistry in the area of Engineering and Technology.
2. To capable the student to explain the importance of chemistry in various fields of Engineering.
3. To identify the concept of Chemistry to lay the ground work for subsequent studies.

### Course Outcomes:

**It is expected that by the end semester, student will develop the following competencies.**

CO1: Students should be able to understand and explain the basic concepts of Water treatment and capable to explain softening processes and water characteristics..

CO2: Students should be able to explain analysis, Calorific value of fuel and explain lubricants, its properties and industrial importance.

CO3: Students should know the concepts of Electrochemistry and its importance.

CO4: Student should be able to understand and explain various instrumental methods of Analysis.

CO5: Student should be able to understand and explain properties and uses of engineering materials such as Cement, Gypsum plaster, Rubber etc.

### Course Contents:

#### UNIT-I: Water Treatment

Introduction, Hard and Soft water, Disadvantages of hard water, Softening of water :Ion exchange process, Hot lime –soda process, Reverse Osmosis (RO), Hardness and its determination by EDTA method, Dissolved oxygen (DO) and its determination by Winkler's method, Numerical based on hardness, Treatment of water for domestic purpose- aeration, sedimentation and disinfection.

#### UNIT-II: Fuels and Lubricants

**Fuels:** Introduction, Classification of fuel, Calorific value of a fuel, Characteristics of a good fuel, Calorific value by- Bomb Calorimeter, Boy's Calorimeter and its numerical. Analysis of coal: Proximate and Ultimate analysis, Liquid fuel- Refining of petroleum.

**Lubricant:** Introduction, classification of lubricant - Solid, Semi –solid and Liquid lubricant, Properties of lubricant: Physical and Chemical properties of lubricant – viscosity surface tension, Flash point and Fire point, Acid value, Saponification value.

#### UNIT-III: Electrochemistry:

Introduction, Electrical conductance, Conductance measurement by Wheatstone bridge method, Cell constant, Conductometric titrations, Glass electrode and its application for pH measurement, Ostwald's theory of acid- base indicator, Fuel cell , working of H<sub>2</sub>-O<sub>2</sub> fuel cell and its applications, Rechargeable Batteries: Lithium ion batteries and Lithium batteries.

#### **UNIT-IV: Instrumental Methods of Analysis**

**UV-Visible spectroscopy:** Introduction, Laws of absorption: Lambert's- Beer's law, Instrumentation and working of double beam spectrophotometer.

**Flame Photometry:** Introduction, Principle and working

**Chromatography:** Introduction, Classification, Thin layer chromatography (TLC).

**IR spectroscopy:** Introduction, Principle, Range of IR radiations, Double beam IR Spectrophotometer and applications of IR Spectroscopy.

#### **UNIT-V: Engineering Materials**

**Cement:** Introduction, Portland cement, Chemical Composition of Cement

**Gypsum:** Plaster of Paris, Properties and Uses

**High polymers:** Introduction. Types of Polymerization, Thermoplastic and Thermosetting resin, Constituent of Plastic, Synthesis of Urea formaldehyde and its Properties and Uses, Brief discussion on Natural Rubber, Synthesis of Styrene - butadiene rubber and its Properties and uses.

#### **Text Books:**

1. Jain P.C & Jain Monica, Engineering Chemistry, Dhanpat Rai& Sons, Delhi, 1992.
2. Bhal &Tuli, Text book of Physical Chemistry, S. Chand & Company, New Delhi.
3. Shikha Agarwal, Engineering Chemistry- Fundamentals and applications, Cambridge Publishers - 2015.
4. Gurudeep Chatwal and Sham Anand, Instrumental methods of Chemical Analysis, Himalaya Publishing House, New Delhi
5. V. R. Gowarikar , Polymer Science, New Age International Publication

#### **Reference Books:**

1. Barrow G.M., Physical Chemistry, McGraw-Hill Publication, New Delhi.
2. O. G. Palanna, Engineering Chemistry, Tata McGraw-Hill Publication, New Delhi.
3. WILEY, Engineering Chemistry, Wiley India, New Delhi 2014.
4. S. S. Dara, Engineering Chemistry, McGraw Hill Publication, New Delhi.
5. Willard, Hobart H.; Merritt, Lynne L., Jr.; Dean, John A. Instrumental Methods of Analysis, American Chemical Society

## Engineering Chemistry Lab

24AF1CHEBS103L	Engineering Chemistry Lab	BSC	0L- 0T - 2P	1 Credits
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**Minimum 8-10 experiments are to be performed based on contents from syllabus**

### Sample List of Experiments:

1. Determination of Hardness of water sample by EDTA method.
2. Determination of Chloride content in water sample by precipitation titration method.
3. Determination of Dissolve Oxygen in water by Iodometric method.
4. Determination of Percent purity of Bleaching Powder.
5. pH-metric Titration (Acid Base titration)
6. Conductometric Titration (Acid Base titration)
7. Surface tension
8. Viscosity
9. To determine Acidity of water sample.
10. To determine Calorific value of a fuel.
11. Determination of Acid value of an oil sample.
12. Determination of Saponification value of an oil sample.
13. To verify Beer's-Lambert's law.
14. To determine Alkalinity water sample.
15. To determine the maximum wavelength of absorption of a given solution by colorimeter.
16. Experiments on Chromatography.

### Reference Books:

1. Systematic experiments in Chemistry, A. Sethi, New Age International Publication, New Delhi.
2. Practical Inorganic Chemistry, A. I. Vogel, ELBS Pub.
3. Practical in Engineering Chemistry, S. S. Dara

# Engineering Mechanics

24AF1EMES104	Engineering Mechanics	ESC	3L- 0T - 0P	3 Credits
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## Course Objectives:

1. To understand the resolving forces and moments for a given force system.
2. To know and apply Conditions of static equilibrium to analyze given force system.
3. To compute Centre of gravity and Moment of Inertia of plane surfaces.
4. To compute the motion characteristics of a body/particle for a Rectilinear Motion.
5. To know and discuss relation between force and motion characteristics.

## Course Outcomes:

### Students with be able to:

1. Apply fundamental Laws of Engineering Mechanics
2. Apply Conditions of static equilibrium to analyze given force system
3. Compute Centre of gravity and Moment of Inertia of plane surfaces
4. Compute the motion characteristics of a body/particle for a Rectilinear Motion
5. Know and discuss relation between force and motion characteristics

## Module - 1 Introduction and Fundamental principles

06 Hours

**Introduction:** objectives of engineering analysis and design, idealization of engineering problems, simplification of real 3D problems to 2-D and 1-D domain, basis of assumptions, introduction to types of supports and loads, free body diagram, laws of motion.

**Fundamental principles:** force systems, resolution and composition of a forces, resultant, couple, moment, Lami's theorem Varignon's theorem.

## Module - 2 Equilibrium

06 Hours

**Static equilibrium:** analytical and graphical conditions of equilibrium, equilibrium of coplanar concurrent forces, coplanar non concurrent forces, parallel forces. Centroid of composite shapes, moment of inertia of planer sections.

**Friction:** Coulomb's laws, friction angles, wedge friction, sliding friction.

## Module - 3 Beams and Trusses

06 Hours

**Beams:** Types of beam, loads and supports, beam reactions for simply supported beams, continuous beams (with 3 supports only)

**Simple trusses:** Types of trusses, analysis of plane trusses by method of joints and method of sections.

## Module- 4 Kinematics of Particle

06 Hours

**Kinematics of linear motion:** types of motion, laws of motion, kinematics of particles, rectilinear motion, constant and variable acceleration, study of motion diagrams, motion under gravity, projectile motion, concept of relative velocity.

**Module — 5 Kinetics and Work, Power, Energy**

**06 Hours**

**Kinetics of particle:** D’Alembert’s principle: applications in linear motion, kinetics of rigid bodies, applications in translation.

Work done by a force, potential energy, kinetic energy of linear motion and rotation, work energy equation, conservation of energy, power. Collision of elastic bodies, Impulse momentum principle.

**Text Books:**

1. S. Timoshenko, D. H. Young, “Engineering Mechanics”, McGraw Hill, 1995.
2. Tayal A. K., “Engineering Mechanics”, Umesh Publications, 2010.
3. Bhavikatti S. S., Rajashekarappa K. G., “Engineering Mechanics”, New Age International Publications, 2nd Edition.
4. Beer, Johnston, “Vector Mechanics for Engineers”, Vol. 1: Statics and Vol. 2: Dynamics, McGraw Hill Company Publication, 7th edition, 1995.

**Reference Books:**

1. Irving H. Shames, “Engineering Mechanics -Statics and Dynamics”, Pearson Educations, Fourth edition, 2003.
2. McLean, Nelson, “Engineering Mechanics”, Schaum's outline series, McGraw Hill Book Company, N. Delhi, Publication.
3. Singer F. L., “Engineering Mechanics -Statics & Dynamics”, Harper and Row Pub. York.
4. Junnarkar S.B., and Shah, H.J. “Applied Mechanics”, Charotar Publication House Anand

**Alternative NPTEL/SWAYAM Course:**

S. No.	NPTEL Course	Name Instructor	Host Institute
1.	<a href="#">Engineering Mechanics</a>	Prof. K. Ramesh	IIT Madras

## Engineering Mechanics Lab

24AF1EMES104L	Engineering Mechanics Lab	ESC	0L- 0T - 2P	1 Credits
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**Minimum 8-10 experiments are to be performed based on contents from syllabus**

### Sample List of Experiments:

1. Polygon law of coplanar forces
2. Bell crank lever.
3. Support reaction for beam.
4. Problems on beam reaction by graphics statics method
5. Simple / compound pendulum.
6. Inclined plane (to determine coefficient of friction).
7. Collision of elastic bodies (Law of conservation of momentum).
8. Moment of Inertia of fly wheel.
9. Verification of law of Machine using Screw jack
10. Assignment based on graphics statics solutions
11. Any other innovative experiment relevant to Engineering Mechanics.
12. Centroid of irregular shaped bodies.
13. Verification of law of Machine using Worm and Worm Wheel
14. Verification of law of Machine using Single and Double Gear Crab.
15. Application of Spread sheet Program for concepts like law of moments, beam reactions, problems in kinematics, etc.

# Programming for Problem Solving

24AF1000ES106	Programming for Problem Solving	ESC	2L- 0T - 0P	2 Credits
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## Course Objectives:

1. To develop logical skills and programming skills to solve basic and advanced computing problems.
2. To learn the c-programming language concepts for problem solving

## Course Outcomes:

After completion of this course, students will be able to:

- CO 1. Gain a broad perspective about the uses of computers in engineering industry and C Programming.
- CO 2. Understand the use of Types, operators and expressions in programming.
- CO 3. Apply the knowledge of flow statements and functions for control based computational algorithms.
- CO 4. Understand the concepts of arrays and pointers in C.
- CO 5. Apply the knowledge of structure in OS file management.

## Course Contents:

### UNIT-I: Fundamental of the Computer and Computing Concepts

Generation of computers, Classification of computers, Basic Anatomy of Computer System, Input Devices, Processor, Output Devices, Memory Management, Types of Computer Software, Overview of Operating system, Concept of Networking.

#### Process of programming:

Editing, Compiling, Error Checking, executing, testing and debugging of programs. IDE commands. Eclipse for C Program development, basic of Flowcharts and Algorithms.

### UNIT-II: Types, Operators and Expressions

C Tokens, Data types, sizes, initialization and declarations, arithmetic operators, relational and logical operators, increment and decrement operators, bitwise operators, assignment operators and expressions, conditional expressions precedence and order of evaluation, type conversions.

### UNIT-III: Control Flow

**Statements and Blocks:** If-else, if-else ladder, nested if-else, switch-case, Loops: while, for, do-while, break, continue, goto and Labels.

**Functions and Program Structure:** Basic of functions, In build functions, user defined functions, function returning various data types, external variables scope rules.

### UNIT-IV: Arrays and Pointers in C

Initializing arrays, initializing character arrays, multidimensional arrays.

Pointer: Definition and uses of pointers, Pointers to integers, characters, floats, arrays.

### UNIT-V: Structures in C and File Management:

Basics of structures, structures and functions arrays of structures, Pointers in structures.

Introduction to File Management: Defining and Opening File, Closing File, Input/output Operations on File.

**Text Books:**

1. R. S. Bichkar, Programming with C, Orient Blackswan, 1st Edition, 2012.
2. Herbert Schildt, C the Complete Reference, McGraw-Hill Publication, 2000.
3. Balguruswamy, Programming in C, PHI.
4. Yashwant Kanitkar, Let Us C, PHI

**Reference Books: -**

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India.
2. R G Dromey, "How to Solve it by Computer", 1<sup>st</sup> Edition, Pearson Education, 2006.
3. Rajaraman V, The Fundamentals of Computer, 6<sup>th</sup> Edition, Prentice-Hall of India, 2014.
4. Steve Oualline, Practical C Programming, 3 Edition, O'Reilly Press, 2006.
5. Jeri R. Hanly, Elliot B. Koffman, Problem Solving and Program Design in C, 7<sup>th</sup> Edition, Pearson Education, 2012.
6. Balagurusamy E, Programming in ANSI C, 8<sup>th</sup> Edition, Tata McGraw-Hill, 2019.
7. Gottfried, Programming with C, 3 Edition, Tata McGraw-Hill, 2018.

## Programming for Problem Solving Lab

24AF1000ES107L	Programming for Problem Solving Lab	ESC	0L- 0T - 2P	1 Credits
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**Minimum 8-10 experiments are to be performed based on contents from syllabus**

### Sample List of Experiments:

1. Write a C program to declare and initialize variables of different data types and display their sizes.
2. Implement arithmetic, relational, and logical operations in C programs and display the results.
3. Write a program to demonstrate the use of conditional expressions and explain the order of evaluation.
4. Create a C program to perform bitwise operations on integer variables and print the results.
5. Develop a C program to demonstrate the use of assignment operators and evaluate expressions involving them.
6. Write a C program to implement various control flow statements such as if-else, switch-case, and loops, to solve a given problem.
7. Create a function in C to calculate the factorial of a given number and display the result.
8. Write a program to find the sum of digits of a number using recursion.
9. Implement a menu-driven program in C using switch-case statements to perform arithmetic operations.
10. Develop a C program to print the Fibonacci series using a loop.
11. Write a C program to initialize and display elements of a one-dimensional array.
12. Implement a program to find the largest and smallest elements in an array.
13. Create a C program to transpose a matrix using a two-dimensional array.
14. Write a program to demonstrate the use of pointers to access elements of an array.
15. Develop a C program to swap two numbers using pointers.
16. Define a structure to represent a student record with attributes like name, roll number, and marks, and write a program to display the student details.
17. Create an array of structures to store details of multiple students and perform operations like searching and sorting based on roll number.
18. Write a program to read data from a text file, perform some operations (e.g., calculation), and write the results to another file.
19. Implement file handling operations in C to copy the contents of one file to another.
20. Mini-project.

## Workshop Practices

<b>24AF1000VS108L</b>	<b>Workshop Practices</b>	<b>VSEC</b>	<b>0L- 0T - 4P</b>	<b>2 Credits</b>
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### Course Objectives:

- 1) To impart knowledge and skills to use tools, machines, equipment and measuring instruments
- 2) To develop general machining skills
- 3) To educate about safe handling of machines and tools
- 4) To develop a skill in dignity of labour, precision, safety at workplace, team working and development of right attitude.

### Course Outcomes:

<b>CO1</b>	Prepare simple wooden joints and parts using wood working tools and machines (Apply)
<b>CO2</b>	Apply the fitting and plumbing skills and produce a job with specified dimensions (Apply)
<b>CO3</b>	Practice sheet metal tools and machine to develop the sheet metal articles (Apply)
<b>CO4</b>	Practice edge preparation for simple Lap, Butt, T joint using Arc/Gas/Resistance welding equipment (Understand)
<b>CO5</b>	Demonstrate machining processes including turning, facing, step turning, drilling and parting (Understand)

### CO – PO Mapping

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3				2		2		3		2	3
CO2	3				2		2		3		2	3
CO3	3				2		2		3		2	3
CO4	3				2		2		3		2	3
CO5	3				2		2		3		2	3

### Course Contents

#### List of Practicals:

1. Wood sizing exercises in planning, marking, sawing, chiseling and grooving to make half lap joint, cross lap joint, and mortise tenon joint and cylindrical wooden parts.
2. A job involving cutting, filing to saw cut, filing all sides and faces, corner rounding, drilling and tapping on M. S. plates.
3. A job on use of plumbing tools and preparation of plumbing line involving fixing of water tap and use of elbow, tee, union and coupling, etc.
4. Making a small parts using GI sheet involving development, marking, cutting, bending, brazing and soldering operations- i)Tray ii) Funnel and similar articles.
5. Exercise in Arc welding (MMAW) to make a square butt joint.

6. Exercise in Resistance (Spot) welding to make a lap joint.
7. A job using power operated tools related to sheet metal work, Welding, Fitting, Plumbing, Carpentry and patternmaking.
8. A job on turning of a Mild Steel cylindrical job using center lathe.

**Contents:**

- a) **Carpentry:** Technical Terms related to wood working, Types of wood, Joining materials, Types of joints - Mortise and Tenon, Dovetail, Half Lap, etc., Methods of preparation and applications, Wood working lathe, safety precautions.
- b) **Welding:** Arc welding - welding joints, edge preparation, welding tools and equipment, Gas welding - types of flames, tools and equipment, Resistance welding - Spot welding, joint preparation, tools and equipment, safety precautions.
- c) **Fitting and Plumbing:** Fitting operation like chipping, filing, right angle, marking, drilling, tapping etc., Fitting hand tools like vices, cold chisel, etc. Drilling machine and its operation, Different types of pipes, joints, taps, fixtures and accessories used in plumbing, safety precautions.
- d) **Sheet Metal Work:** Simple development and cutting, bending, Beading, Flanging, Lancing and shearing of sheet metal, Sheet metal machines - Bending Machine, Guillotine shear, Sheet metal joints, Fluxes and their use.
- e) **Machine shop:** Lathe machine, types of lathes, major parts, cutting tool, turning operations, safety precautions

**Reference/Text Books:**

1. K. C. John, Mechanical Workshop Practice, Prentice Hall Publication, New Delhi, 2010.
2. Hazra and Chaudhary, Workshop Technology-I, Media promoters & Publisher private limited.

## Communication Skills

24AF1000VS109	Communication Skills	AEC-01	2L- 0T - 0P	2 Credits
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### Course Objectives:

1. Groom the students to use correct English
2. Enhance the linguistic abilities with the help of language learning skills LSRW
3. Revision of basic grammar units in English
4. Prepare the students for competitive examinations and the examinations required for higher studies in Indian and foreign universities
5. Ability to develop well-worded communications and resumes
6. Improve listening, note-taking and observational skills

### Course Outcomes:

1. Students would be more confident while using English
2. Engage in analysis of speeches or discourses and several articles
3. Identify and control anxiety while delivering speech
4. Write appropriate communications(Academic/Business)
5. Prepared to take the examinations like GRE/TOFEL/IELTS
6. Identify and control the tone while speaking
7. Develop the ability to plan and deliver the well-argued presentations

### Unit 1: Communication and Communication Processes (04 hrs)

Introduction to Communication, Forms and functions of Communication, Barriers to Communication and overcoming them, Verbal and Non-verbal Communication

**Reading Skills:** Introduction to Reading, Types of Readers and Reading, Barriers to Reading, Strategies for Reading, Comprehension.

**Listening Skills:** Importance of Listening, Types of Listening, Barriers to Listening.

### Unit 2: Speaking & Verbal & Non-verbal Communication (04 hrs)

Use of Language in Spoken Communication, Principles and Practice of Group Discussion, Public Speaking (Addressing Small Groups and Making Presentation), Interview Techniques, Appropriate Use of Non-verbal Communication, Presentation Skills, Extempore, Elocution.

### Unit 3: Study of Sounds in English (02 hrs)

Introduction to phonetics, Study of Speech Organs, Study of Phonemic Script, Articulation of Different Sounds in English.

### Unit 4: English Grammar (05 hrs)

Grammar: Forms of Tenses, Articles, Prepositions, Use of Auxiliaries and Modal Auxiliaries, Synonyms and Antonyms, Common Errors.

### Unit 5: Writing Skills (04 hrs)

Features of Good Language, Writing Emails, Technical Reports: Report Writing: Format, Structure and Types.

Letter Writing: Types & Layouts, Letters and Applications, Use of Different Expressions and Style, Writing Job Application Letter and Resume.

**Text book:**

Mohd. Ashraf Rizvi, Communication Skills for Engineers, Tata McGraw Hill

**Reference Books:**

1. Sanjay Kumar, Pushp Lata, Communication Skills, Oxford University Press, 2016
2. Meenakshi Raman, Sangeeta Sharma, Communication Skills, Oxford University Press, 2017
3. Teri Kwal Gamble, Michael Gamble, Communication Works, Tata McGraw Hill Education, 2010
4. Anderson, Kenneth. Joan Maclean and Tossny Lynch. Study Speaking: A Course in Spoken English for Academic Purposes. Cambridge: CUP, 2004.
5. Aswathappa, K. Organisational Behaviour, Himalayan Publication, Mumbai (1991).
6. Atreya N and Guha, Effective Credit Management, MMC School of Management, Mumbai (1994).
7. Balan, K.R. and Rayudu C.S., Effective Communication, Beacon New Delhi (1996).
8. Bellare, Nirmala. Reading Strategies. Vols. 1 and 2. New Delhi. Oxford University Press, 1998.
9. Bhaskar, W. W. S & Prabhu, N. S.: English through Reading, Vols. 1 and 2. Macmillan, 1975.
10. Black, Sam. Practical Public Relations, E.L.B.S. London (1972).
11. Blass, Laurie, Kathy Block and Hannah Friesan. Creating Meaning. Oxford: OUP, 2007.
12. Bovee Courtland, L and Thrill, John V. Business Communication, Today McGraw Hill, New York, Taxman Publication (1989).

## Communication Skills Lab

24AF1000VS110	Communication Skills Lab	AEC	0L- 0T - 2P	1 Credit
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### List of Practicals:

List of Practical (Any 10 PR sessions can be conducted)

1. How to introduce oneself ? (02 hrs)
2. Know your friend (02 hrs)
3. Introduction to Phonemic symbols (02 hrs)
4. Articulation of sounds in English with proper manner (02 hrs)
5. Practice and exercises on articulation of sounds (02 hrs)
6. Read Pronunciations/transcriptions from the dictionary (02 hrs)
7. Practice and exercises on pronunciations of words (02 hrs)
8. Introduction to stress and intonation (02 hrs)
9. Rapid reading sessions (02 hrs)
10. Extempore (02 hrs)
11. Group discussion (02 hrs)
12. Participating in a debate (02 hrs)
13. Presentation techniques (02 hrs)
14. Interview techniques (02 hrs)

## Yoga Education

24AF1000CC111	Yoga Education	CC	1L- 0T - 2P	2 Credits
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### Course Objectives:

1. To learn Message of Vedas and Upanishads
2. To learn Four Streams of Yoga,
3. To learn Shaddarshanas or the SIX systems of Indian Philosophy,
4. To understand Life and message of spiritual masters and Indian Culture
5. To understand Anatomy and Physiology, Yoga and Exercise Physiology

### Course Outcomes:

After completion of this course, students will be able to:

- CO 1. Learn Message of Vedas and Upanishads.
- CO 2. Learn Four Streams of Yoga.
- CO 3. Learn Shaddarshanas or the SIX systems of Indian Philosophy.
- CO 4. Understand Life and message of spiritual masters and Indian Culture.
- CO 5. Understand Anatomy and Physiology, Yoga and Exercise Physiology.

### Course Contents:

**UNIT-I:** Message of Vedas and Upanishads: Search for Happiness, Search for Reality.

**UNIT-II:** Streams of Yoga: Bhakti Yoga, Raja Yoga, Antaranga Yoga, Bahiranga Yoga, Karma Yoga, Secrets of Action, Jnana Yoga.

**UNIT-III:** Shaddarshanas – Nyaya, Vaishesika, Sankhya, Uttaramimamsa, Purvamimamsa, Yoga.

**UNIT-IV:** Life and Message of Spiritual Masters –Sri Ramakrishna Paramahansa, Maa Sharada Devi, Swami Vivekananda, Indian Culture.

**UNIT-V:** Anatomy and Physiology, Yoga and Exercise Physiology, Yoga & Health - Concept of Health and Pancha Kosha Vivek, Yogic Concept of Health and Disease.

### Text Books:

1. Rajayoga - Swami Vivekananda - Ramakrishna Ashrama Publications.
2. Hathayoga Pradipika of Swatmarama - Kaivalyadhama, Lonavala
3. The Science of Yoga - Taimini - Theosophical Publishing House, Adyar, Madras.
4. Yogasutras of Patanjali - Hariharananda Aranya, University of Calcutta Press, Calcutta.

### Reference Books:

1. Patanjali Yoga Pradeepa Omananda Tirtha- Geeta Press, Gorakhpur.
2. Gherandasamhita - Bihar School of Yoga, Munger, Bihar.
3. Shivayogadipika - Sadashivabrahmendra, Ananda Ashramagranthavali, Choukhamba Press.
4. Yoga Darshan: Swami Niranjanananda-Sri Panchadashanam Paramahansa Alakh

Bara, Deoghar.

5. Four chapters on Freedom (commentary on the Yoga sutras of Patanjali), Swami Satyananda (1983), Bihar School of Yoga, Munger.

### NSS-1

24AF1000CC111B	NSS-1	CC	1L- 0T - 2P	2 Credits
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**Unit 1:** Introduction and Basic Concepts of NSS History, Philosophy, Aims & objectives of NSS Organizational structure, Concept of regular activities, Special camping, Day Camps. Basis of adoption village/slums, Methodology of conducting Survey.

**Unit 2:** Youth and community mobilization Definition, Profile of youth, Categories of youth, Issues, Challenges and opportunities for youth, Youth as an agent of social change, Youth-adult partnership, Mapping of community stakeholders, Identifying methods of mobilization, Needs & importance of volunteerism.

**Unit 3:** Importance and Role of Youth Leadership Meaning and types of leadership, Qualities of good leaders; Traits of leadership, Importance and role of youth leadership

# Semester –II

## Engineering Mathematics-II

24AF1000BS201	Engineering Mathematics-II	BSC	3L- 0T - 0P	3 Credits
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### Course Objectives:

1. To know and discuss the need and use of complex variables to find roots, to separate complex quantities, and to establish a relation between circular and hyperbolic functions.
2. To understand and solve first and higher-order differential equations and apply them as a mathematical modeling in electric and mechanical systems.
3. To determine Fourier series representation of periodic functions over different intervals.
4. To demonstrate the concept of vector differentiation and interpret the physical and geometrical meaning of gradient, divergence & curl in various engineering streams.
5. To know and apply the principles of vector integration to transform line integral to surface integral, surface to volume integral & vice versa using Green's, Stoke's and Gauss divergence theorems.

### Course Outcomes:

After completion of this course, students will be able to:

- CO1:** Discuss the need and use of complex variables to find roots, separate complex quantities, and to establish relation between circular and hyperbolic functions.
- CO2:** Solve first and higher order differential equations and apply them as mathematical modeling in electric and mechanical systems.
- CO3:** Determine Fourier series representation of periodic functions over different intervals.
- CO4:** Demonstrate the concept of vector differentiation and interpret the physical and geometrical meaning of gradient, divergence & curl in various engineering streams.
- CO5:** Apply the principles of vector integration to transform line integral to surface integral, surface to volume integral & vice versa using Green's, Stoke's and Gauss divergence theorems.

### Course Contents:

#### UNIT-I: Complex Numbers

Definition and geometrical representation; De-Moivre's theorem (without proof); Roots of complex numbers by using De-Moivre's theorem; Circular functions of complex variable – definition; Hyperbolic functions; Relations between circular and hyperbolic functions; Real and imaginary parts of circular and hyperbolic functions; Logarithm of Complex quantities.

#### UNIT-II: Ordinary Differential Equations of First Order and First Degree and Their Applications

Linear equations; Reducible to linear equations (Bernoulli's equation); Exact

differential equations; Equations reducible to exact equations ; Applications to orthogonal trajectories, mechanical systems and electrical systems.

### **UNIT-III: Linear Differential Equations with Constant Coefficients**

Introductory remarks - complementary function, particular integral; Rules for finding complementary functions and particular integrals; Method of variation of parameters; Cauchy's homogeneous and Legendre's linear equations.

### **UNIT-IV: Fourier series**

Introductory remarks- Euler's formulae ; Conditions for Fourier series expansion – Dirichlet's conditions ; Functions having points of discontinuity; Change of interval; Odd and even functions expansions of odd and even periodic functions; Half-range series.

### **UNIT-V: Vector Calculus**

Scalar and vector fields: Gradient, divergence and curl; Solenoidal and irrotational vector fields; Vector identities (statement without proofs); Green's lemma, Gauss's divergence theorem and Stokes' theorem (without proofs).

### **Text Books**

1. Higher Engineering Mathematics by B. S. Grewal, Khanna Publishers, New Delhi.
2. Advanced Engineering Mathematics by Erwin Kreyszig, John Wiley & Sons, New York.
3. A Course in Engineering Mathematics (Vol II) by Dr. B. B. Singh, Synergy Knowledge ware, Mumbai.
4. A Text Book of Applied Mathematics (Vol I & II) by P. N. Wartikar and J. N. Wartikar, Pune Vidyarthi Griha Prakashan, Pune.
5. Higher Engineering Mathematics by H. K. Das and Er. Rajnish Verma, S. Chand & CO. Pvt. Ltd., New Delhi.

### **Reference Books**

1. Higher Engineering Mathematics by B. V. Ramana, Tata McGraw-Hill Publications, New Delhi.
2. A Text Book of Engineering Mathematics by Peter O'Neil, Thomson Asia Pte Ltd., Singapore.
3. Advanced Engineering Mathematics by C. R. Wylie & L. C. Barrett, Tata McGraw-Hill Publishing Company Ltd., New Delhi.

# Engineering Physics

24AF2PHYBS202	Engineering Physics	BSC	3L- 0T - 0P	3 Credits
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## Course Objectives:

1. To provide a firm grounding in the basic physics principles and concept to resolve many Engineering and Technological problems.
2. To understand and study the Physics principles behind the developments of engineering materials.

## Course Outcomes:

### After completion of this course, students will be able to:

1. Familiar with the principles of acoustic design of a hall and also methods of production of ultrasonic and its applications in various fields and also understand the concept of dielectric and polarization types.
2. Acquire the basic knowledge of interference, polarization. Students are able to understand the light propagation in fibre and use of Laser in Science and Engineering.
3. Apply the knowledge of quantum mechanics to set Schrödinger's equations.
4. Understand key principle and application of nuclear physics. Identify planes in crystal and characteristics measurements of cubic system.
5. Assimilate wide scope of advanced materials in modern developments and its role in emerging innovating applications.

## Course Contents:

### Unit 1: Acoustics, Ultrasonics and Dielectrics

**Acoustics:** Introduction, Reflection of sound (reverberation and echo), absorption coefficient, Sabine's formula, Acoustical planning of building and factors affecting architectural acoustics of building.

**Ultrasonic Waves:** properties, Production of ultrasonics waves: Magnetostriction method and Piezoelectric method, Applications (any three in detail).

**Dielectrics:** Polar and non-polar dielectrics, Polarization, Types of Dielectric polarization.

### UNIT-2: Engineering Optics

Interference in thin film due to reflected light, Wedge shaped film, Newton' Rings, Applications, Polarization: Introduction, types of polarization, definition of optical activity & specific rotation, Lasers: Characteristics, spontaneous emission and stimulated emission; metastable state, population inversion, types of pumping, resonant cavity, He-Ne Laser, semiconductor laser, Applications of Lasers, Optical fibre: Acceptance cone, Numerical aperture, applications of fibre optics.

### UNIT-3: Quantum Mechanics

De- Broglie hypothesis of matter waves, Wave function and its physical significance, Heisenberg's uncertainty principle and its application, Schrodinger's time dependent wave equation, Schrodinger's time independent wave equation, Introduction to quantum computing (bits & qubits, difference between classical and quantum computers).

### UNIT-4: Crystal Structure & Nuclear Physics

**Crystal Structure:** Fundamental concepts (lattice, basis, unit cell, crystal systems), Cubic structure: Number of atoms per unit cell, atomic radius, co-ordination number, packing fraction, Comparison of Aluminum (FCC) and Iron (BCC) at room temperature, Miller

indices, Relation between 'ρ' and 'a'.

**Nuclear Physics:** Introduction to mass defect, Q value of nuclear reaction, properties of  $\alpha$ ,  $\beta$  and  $\gamma$  rays, GM Counter.

#### **UNIT-5: Physics of Advanced Materials**

**Magnetic Materials:** Types of magnetic materials, magnetic domain and hysteresis curve,

**Semiconductors:** Conductivity of semiconductors, Hall Effect (derivation & Applications)

**Superconductors:** Definition, critical temperature, critical magnetic field, Meissner effect, type I & II superconductors, Introduction to BCS theory.

**Nanomaterials:** Introduction, top-down and bottom-up approach, Introduction to XRD, FESEM, VSM and CNT, Applications of nano-materials.

#### **Text / Reference Books:**

1. Introduction to Electrodynamics –David R. Griffiths.
2. Concept of Modern Physics – Arthur Beizer. Tata McGraw-Hill Publishing Company Limited.
3. Optics –Ajoy Ghatak. MacGraw Hill Education (India) Pvt. Ltd.
4. Science of Engineering Materials- C.M. Srivastava and C. Srinivasan. New Age International Pvt. Ltd.
5. Solid State Physics – A.J. Dekker. McMillan India –Limited.
6. The Feynman Lectures on Physics Vol I, II, III.
7. Introduction to Solid State Physics – Charles Kittel. John Willey and Sons
8. Engineering Physics – M.N. Avadhanulu and P.G. Kshirsagar.S.Chand and Company LTD.
9. Engineering Physics - R.K. Gaur and S. L. Gupta. Dhanpat Rai Publications Pvt. Ltd.-New Delhi.
10. Fundamental of Physics - Halliday and Resnik. Willey Eastern Limited.
11. Nanotechnology: An Introduction To Synthesis, Properties And Applications of Nanomaterials – Thomas Varghese, K. M. Balakrishna

## Engineering Physics Lab

24AF2PHYBS203L	Engineering Physics Lab	BSC	0L- 0T - 2P	1 Credits
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**Minimum 8-10 experiments are to be performed based on contents from syllabus**

### Sample List of Experiments:

1. Newton's rings - Determination of radius of curvature of Plano convex lens /wavelength of light
2. Wedge Shaped film - Determination of thickness of thin wire
3. Half shade Polarimeter - Determination of specific rotation of optically activematerial
4. Laser - Determination of wavelength of He-Ne laser light
5. G.M. Counter - Determination of operating voltage of G.M. tube
6. Crystal Plane – Study of planes with the help of models related Miller Indices
7. P N Junction Diode Characteristics
8. Hall Effect – Determination of Hall Coefficient
9. Four Probe Method - Determination of resistivity of semiconductor
10. Measurement of Band gas energy of semiconductors
11. Experiment on fibre optics
12. B-H Curve Experiment
13. Ultrasonic interferometer

# Engineering Graphics

<b>24AF2EGRES204</b>	<b>Engineering Graphics</b>	<b>ESC</b>	<b>2L- 0T - 0P</b>	<b>2 Credits</b>
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## Course Objectives:

1. To prepare you to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
2. To prepare you to communicate effectively
3. To prepare you to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Course Outcomes:

<b>CO1</b>	Understand the basics of engineering graphics and its applications.
<b>CO2</b>	Describe the common terms used in design and drawing
<b>CO3</b>	Construct the positions of line for given conditions
<b>CO4</b>	Visualize the 2D and 3D views of the object
<b>CO5</b>	Ability to apply orthographic, sectional, auxiliary and isometric view in engineering drawing
<b>CO6</b>	Understand the geometries of development of engineering projects

## Mapping of course outcomes with program outcomes

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>												
<b>CO2</b>												
<b>CO3</b>												
<b>CO4</b>												
<b>CO5</b>												
<b>CO6</b>												

## Course Contents:

### Unit 1: Introduction to Engineering Drawing

**4hrs**

Principles of Engineering Graphics and their significance, usage of drawing instruments, line and lettering, Scales: Plain, Diagonal and Vernier Scale. Principles of Engineering Graphics; Orthographic Projection; Descriptive Geometry; Drawing Principles; Isometric Projection; Surface Development; Perspective; Reading a Drawing; Sectional Views; Dimensioning & Tolerances; True Length, Angle; intersection, Shortest Distance.

### Unit 2: Projection and Points Lines

**4hrs**

Points is situated in different quadrants, Projection of lines inclined to both the planes, True length of straight lines and its inclination with reference plane, traces of line.

### Unit 3: Projection of Planes & Solids:

**4hrs**

Projection of planes inclined to one plane & perpendicular to other plane, Auxiliary Plane, Projection of solid with axis inclined to both the planes.

**Unit 4: Sections of solids & Development of Surfaces:****4hrs**

Sections of solids, Section planes perpendicular to one plane and parallel or inclined to other plane, Method of development, Developments of lateral surfaces of right solids.

**Unit 5: Orthographic & Isometric Views:****4hrs**

Principal of projection, Methods of projection, Orthographic projection, Isometric axes, lines & planes, Isometric Scale, Isometric drawing or isometric View.

**Reference/Text Books:**

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 46th Edition, 2003.
2. K. V. Natarajan, A text book of Engineering Graphic, Dhanalakshmi Publishers, Chennai, 2006.
3. K. Venugopal and V. Prabhu Raja, Engineering Graphics, New Age International (P) Ltd, 2008.
4. Dhananjay A. Jolhe, Engineering Drawing with an Introduction to AutoCAD, Mc GrawHill Education, 2017.

**Alternative NPTEL/SWAYAM Course:**

Sr. No.	NPTEL Course	Name Instructor	Host Institute
1.	Engineering Graphics and Design	Prof. Naresh Varma Datla, Prof. S. R. Kale	IIT Delhi

## Engineering Graphics Lab

24AF2EGRES205L	Engineering Graphics Lab	BSC	0L- 0T - 2P	1 Credits
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**Minimum 8-10 experiments are to be performed based on contents from syllabus**

### **Sample List of Experiments:**

1. Lines, lettering and dimensioning.
2. Geometrical Constructions.
3. Orthographic projections.
4. Projections of points and straight lines
5. Projections of planes.
6. Projections of solids.
7. Section of solids.
8. Isometric Projections.

## Basic Electrical and Electronics Engineering

<b>24AF1000ES206L</b>	<b>Basic Electrical and Electronics Engineering</b>	<b>ESC</b>	<b>3L- 0T - 0P</b>	<b>3 Credits</b>
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### Course Objectives:

1. To equip the students with an understanding of the fundamental principles of DC and AC electrical circuits.
2. To introduce the working principles and applications of fundamental electronic devices and circuits.
3. To identify various measurement instruments and their use in electric and electronic measurements.

### Course Outcomes:

**After completion of this course, students will be able to:**

- CO 1.** Apply fundamental concepts and circuit laws to solve simple DC and AC circuits
- CO 2.** Interpret the construction and working of different types of electrical machines
- CO 3.** Analyze building blocks of basic dc power supply.
- CO 4.** Outline the principle of BJT as an amplifier.
- CO 5.** Apply the knowledge of measuring instruments in electronic instrumentation system.

### Contents:

#### UNIT-I: Electrical Circuits

**DC Circuits:** Circuit Components: Conductor, Resistor, Inductor, Capacitor, Ohm's Law, Kirchhoff's Laws, Independent and Dependent Sources, Simple problems - Nodal Analysis, Mesh analysis with independent sources only (Steady state), Star-Delta Transformation.

**AC Circuits:** AC Signal Parameters, Waveforms, Average value, RMS Value, Instantaneous power, active power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only).

#### UNIT-II: Electrical Machines

Difference between Generator & motors, DC motors: Construction, working principle, types, characteristics, Back emf and Torque Equation. Working principle of Induction motor.

Single Phase Transformer: Construction and working (no load & on load), EMF Equation, Losses, Efficiency, Regulation.

#### UNIT-III: Rectifiers and Power Supplies

PN Junction diode: Principle of operation, V-I characteristics, Diode current equation, principle of avalanche breakdown. Block diagram description of a dc power supply, Working of a full wave bridge rectifier, capacitor filter (no analysis), working of Zener diode and its application as voltage regulator. Working of linear voltage regulators – 78xx and 79xx.

#### UNIT-IV: BJT and Amplifiers

Bipolar Junction Transistors: PNP and NPN structures, Principle of operation, relation between current gains in CE, CB and CC, input and output characteristics of common emitter configuration, DC load line, stability factor, Biasing Techniques.

Amplifiers: Transistor as an amplifier, Operation of single stage RC coupled amplifier with its frequency response.

### **UNIT-V: Measurements and Instrumentation**

Functional elements of an instrument, working principle of: Moving Coil and Moving Iron instruments, Ammeter, voltmeter, wattmeter, Energy meter,  
Block diagram & working of: Multi-meter, Function Generator and Digital Storage Oscilloscope.

#### **TEXT BOOKS: -**

1. Kothari DP and I.J Nagrath, “Basic Electrical and Electronics Engineering”, Second Edition, McGraw Hill Education, 2020
2. Boylstad, Electronics Devices and Circuits Theory, Pearson Education
3. A.K. Sawhney, Puneet Sawhney ‘A Course in Electrical & Electronic Measurements & Instrumentation’, Dhanpat Rai and Co, New Delhi, 2015

#### **REFERENCE BOOKS: -**

1. Millman Halkias: Electronic Devices and Circuits, McGraw-Hill Publication, 2000.
2. Donald Neaman, Electronic Circuit Analysis and Design, McGraw-Hill Publication, 3rd Edition
3. B. L. Theraja, Electrical Technology – Volume - I, S. Chand.
4. V. N. Mittal and Arvind Mittal, Basic Electrical Engineering, McGraw-Hill Publication.
5. D C Kulshreshtha, “Basic Electrical Engineering”, Tata McGraw Hill, 2010
6. B. L. Theraja, Fundamentals of Electrical Engineering and Electronics, S. Chand, 2006
7. H.S. Kalsi, ‘Electronic Instrumentation’, Tata McGraw-Hill, New Delhi, 2010

## Basic Electrical and Electronics Engineering Lab

24AF1000ES207L	Basic Electrical and Electronics Engineering Lab	ESC	0L- 0T - 2P	1 Credits
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**Minimum 8-10 experiments are to be performed based on contents from syllabus**

**Sample List of Experiments:**

1. To verify KCL and KVL.
2. To analyze series RLC circuit
3. Calculate RMS, average and peak value of the signal using multi-meter and DSO.
4. Study of V-I characteristics of PN Junction Diode
5. Study of Full Wave Rectifier using PN Junction Diode
6. Study of Zener diode as voltage regulator
7. Study of V-I Characteristics of BJT
8. Calculate Q point on DC load line using voltage divider biasing.
9. Study of BJT as an amplifier.
10. Frequency response of RC coupled amplifier.
11. Measurement and testing of various electronic components using multimeter.
12. Mini-project.

## Basic Civil and Mechanical Engineering

<b>24AF2CMEES208</b>	<b>Basic Civil and Mechanical Engineering</b>	<b>ESC</b>	<b>3L- 0T - 0P</b>	<b>3 Credits</b>
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### Course Objectives:

1. To identify various Civil Engineering materials and choose suitable material among various options.
2. To know and apply principles of surveying to solve engineering problem
3. To identify various Civil Engineering structural components and select appropriate structural system among various options
4. To Explain and define various properties of basic thermodynamics, materials and manufacturing processes.
5. To know and discuss the working principle of various power consuming and power developing devices.

### Course Outcomes:

Students will be able to:

1. Identify various Civil Engineering materials and choose suitable material among various options.
2. Apply principles of surveying to solve engineering problem
3. Identify various Civil Engineering structural components and select appropriate structural system among various options
4. Explain and define various properties of basic thermodynamics, materials and manufacturing processes.
5. Know and discuss the working principle of various power consuming and power developing devices

### Part I Basic Civil Engineering

#### Module 1: Introduction to civil engineering

(4hrs)

Various Branches, role of civil engineer in various construction activities, basic engineering properties and uses of materials: earth, bricks, timber, stones, sand, aggregates, cement, mortar, concrete, steel, bitumen, glass, FRP, composite materials.

#### Module 2: Building Components & Building Planning

(4 hrs)

Foundation and superstructure, functions of foundation, types of shallow and deep foundations, suitability in different situation, plinth, walls, lintels, beams, columns, slabs, roofs, staircases, floors, doors, windows, sills, Study of Building plans, ventilation, basics of plumbing and sanitation

#### Module3: Surveying

(4 hrs)

Principles of survey, elements of distance and angular measurements, plotting of area, base line and offsets, introduction to Plane table surveying, introduction to levelling, concept of bench marks, reduced level, contours.

**Part II Basic Mechanical Engineering****Unit 1: Introduction to Mechanical Engineering:** (4 hrs)

Introduction to Laws of Thermodynamics with simple examples pertaining to respective branches, IC Engines: Classification, Applications, Basic terminology, 2 and 4 stroke IC engine working principle, Power Plant: Types of Power plant; Gas power plant, Thermal power plant, Nuclear power plant, Automobiles: Basic definitions and objectives.

**Unit 2:** (4 hrs)

Design Basics, Machine and Mechanisms, Factor of safety, Engineering Materials: types and applications, basics of Fasteners Machining and Machinability, Introduction to Lathe machine, Drilling machine, Milling machine, basics of machining processes such as turning, drilling and milling, Introduction to casting.

**Text Books**

1. Anurag Kandya, "Elements of Civil Engineering", Charotar Publishing, Anand
2. M. G. Shah, C. M. Kale, and S. Y. Patki, "Building Drawing", Tata McGrawHill
3. Sushil Kumar, "Building Construction", Standard Publishers Distributors
4. M. S. Palani Gamy, "Basic Civil Engineering", Tata Mc-Graw Hill Publication
5. Kanetkar T. P. and Kulkarni S. V., "Surveying and Levelling", Vols. I, II and III, Vidyarthi Gruh Prakashan, Pune
6. Punmia, "Surveying", Vol.- I, Vol.-II, Vol.-III, Laxmi Publications
7. G. K. Hiraskar, "Basic Civil Engineering", Dhanpat Rai Publications
8. Gopi Satheesh, "Basic Civil Engineering", Pearson Education
9. P. K. Nag "Engineering Thermodynamics", Tata McGraw Hill, New Delhi 3rd ed. 2005
10. Ghosh, A K Malik, "Theory of Mechanisms and Machines", Affiliated East West Press Pvt. Ltd. New Delhi.
11. Serop Kalpakaji and Steven R Schimd "A manufacturing Engineering and Techology" Addison Wsley Laongman India 6th Edition 2009
12. V. B. Bhandari, "Deisgn of Machine Elements", Tata McGraw Hill Publications, New Delhi.

# Energy and Environmental Engineering

24AF1EEES209	Energy and Environmental Engineering	BSC	2L- 0T - 0P	Audit
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## Course Objectives

1. To impart the knowledge of Environmental education to the students of Engineering and Technology.
2. To explain basic concepts of sources, causes, effects and control measures of environmental pollution
3. To impart the knowledge of energy sources and power generation
4. To understand the role of individual for the protection of Environment.

## Course Outcomes

### Student should able to:

1. Know and understand about components and segments of environment, ecosystem and its types.
2. Understand power consuming and power developing devices for the effective utilization
3. Understand and to explain types of Energies such as wind energy, solar energy, hydro energy etc.
4. Understand and explain various types of air pollution, their effects and control measures.
5. Know the various types of water pollution, sources, waste water treatment, effect of water pollution on health and soil pollution

### Unit 1: Environment

(5L)

Introduction, Components of Environment, Types of Environment, Brief discussion on Segments of Environment, Environmental Pollution, Ecosystem: Types of Ecosystem, Components of Ecosystem.

### Unit 2: Conventional Power Generation

(7L)

Gas Turbine Power Plant: Introduction, Simple Gas Turbine Plant, Open and closed cycle gas turbine plant, Fuels for Gas Turbine Plant. Hydro Power Plant: Introduction, Selection of site for hydro power station, Role of Hydroelectric station in power industry, Classification of Hydroelectric plant, General arrangement and operation. Nuclear Power Plant: Introduction, Nuclear materials, Selection of site, Main parts of nuclear reactor and their functions, Working of Nuclear Power Plant

### Unit 3: Energy and Environment

(6L)

Introduction, Sources of Energy, Renewable sources of Energy: Solar Energy, Hydro Energy, Tidal Energy, Wind Energy, Biomass Energy, Geothermal Energy, Non Renewable Energy Sources Coal, Petroleum, Natural Gas.

### Unit 4: Air Pollution

(5L)

Introduction, Brief discussion on air pollutants, Sources of Air Pollution: Pollutants from Industry, Pollution by Automobiles, Effect of Air Pollutions: Acid rain, Green House Effect, Global warming; Brief discussion on Control of Air Pollution.

### Unit 5: Water and Soil Pollution

(7L)

Introduction, Types of Water Pollutants, Sources of Water Pollution, Methods to remove

*With effective from academic year 2024-25*

impurities in water, Treatment of Industrial waste water: Activated Sludge Process, Impact of Water Pollution on Human Health, Water as a carrier for the transmission of diseases. Sources of Soil Pollution, Harmful effects of Soil Pollution, Control of Soil Pollution.

**Text Books:**

1. A Textbook on Power System Engineering, A, Chakrabarti, M. L. Soni, P. V. Gupta, U. S. Bhatnagar, Dhanpat Rai and Co. Pvt. Ltd
2. Environmental Chemistry (II edition), Ane Books Pvt.Ltd. V. K. Ahluwalia
3. Environmental Chemistry (sixth edition), A. K. De
4. Essential Environmental Studies, S. P. Mishra and S. N. Pandey

**Reference Books:**

1. Environmental Science, sixteenth edition, G. Tyler Miller and S. E. Spoolman, Cengage publication.
2. A Textbook of Engineering Chemistry, Dr. S. S. Dara and Dr. S. S. Umare
3. Textbook On Experiments & Calculations In Engineering Chemistry: S. S. Dara, S Chand & Company Pvt Ltd.

# Design Thinking

24AF1000VS211	Design Thinking	VSEC	2L- 0T - 0P	2 Credits
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## Course Objective:

The objective of this Course is to provide the new ways of creative thinking and Learn the innovation cycle of Design Thinking process for developing innovative products which useful for a student in preparing for an engineering career.

## Course Outcomes (CO):

**After completion of this course, students will be able to:**

- CO1.** Compare and classify the various learning styles and memory techniques and apply them in their engineering education.
- CO2.** Analyze emotional experience and Inspect emotional expressions to better understand users while designing innovative products.
- CO3.** Develop new ways of creative thinking and learn the innovation cycle of Design Thinking process for developing innovative products.
- CO4.** Propose real-time innovative engineering product designs and Choose appropriate frameworks, strategies, techniques during prototype development.
- CO5.** Perceive individual differences and its impact on everyday decisions and further create a better customer experience.

## COURSE CONTENTS:

### UNIT-I: An Insight to Learning and Remembering:

Memory Understanding the Learning Process, Kolb's Learning Styles, Assessing and Interpreting, Understanding the Memory process, Problems in retention, Memory enhancement techniques

### UNIT-II: Emotions and Basics of Design Thinking

Understanding Emotions: Experience & Expression, Assessing Empathy, Application with Peers, Definition of Design Thinking, Need for Design Thinking, Objective of Design Thinking, Concepts & Brainstorming, Stages of Design Thinking Process (explain with examples) –Empathize, Define, Ideate, Prototype, Test.

### UNIT-III: Problem Fixing and Process of Product Design

Understanding Creative thinking process, Understanding Problem Solving, Testing Creative Problem Solving, Process of Engineering Product Design, Design Thinking Approach, Stages of Product Design, Examples of best product designs and functions, Assignment – Engineering Product Design.

### UNIT-IV: Prototyping & Testing

What is Prototype? Why Prototype? Rapid Prototype Development process, Testing, Sample Example, Test Group Marketing.

### UNIT-V: Design Thinking & Customer Centricity

Practical Examples of Customer Challenges, Use of Design Thinking to Enhance Customer Experience, Parameters of Product experience, Alignment of Customer Expectations with Product Design.

**Text books:**

1. Karmic Design Thinking by Prof. Bala Ramadurai
2. Muhammad Mashhood Alam, Transforming an Idea into Business with Design Thinking, First Edition, Taylor and Francis Group, 2019.
3. S. Balarara, Thinking Design, Sage Publications, 2011.

**Reference books:**

1. Tim Brown, Change by Design. How Design Thinking Transforms Organizations end Inspires Innovation, HarperCollins e-books, 2009.
2. Michael Lewrick, Patrick Link, Larry Leifer, fire Design Thinking Toolbox, John Wiley & Sons, 2020.
3. Michael Lewrick, Patrick Link, Larry Leifer, The Design Thinking Playbook, John Wiley & Sons, 2018.
4. Kristin Fontichiaro, Design Thinking, Cherry Lake Publishing, USA, 2015.
5. Walter Brenner, Falk Uebemickel, Design Thinking for Innovation - Research and Practice, Springer Series, 2016.
6. Gavin Ambrose, Paul Hands, Design Thinking, AVA Publishing, 2010.

## Integrated Personality Development

<b>24AF1000CC212A</b>	<b>Integrated Personality Development</b>	<b>CC</b>	<b>1L- 0T - 2P</b>	<b>2 Credits</b>
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### Course Introduction: The Need for Values

Students will learn about the need for values as part of their holistic development to become successful in their many roles - as ambitious students, reliable employees, caring family members, and considerate citizens.

### Course Outcomes:

**After completion of this course, students will be able to:**

- CO1.** To provide students with soft skills that complement their hard skills, making them more marketable when entering the workforce.
- CO2.** To enhance awareness of India's glory and global values, and to create considerate citizens who strive for the betterment of their family, college, workforce, and nation.
- CO3.** To inspire students to strive for a higher sense of character by learning from role models who have lived principled, disciplined, and value-based lives.

### Course Content:

Unit		Description
1	<b>Module:</b> Remaking Yourself <b>Subject :</b> Begin with the End in Mind	Students will learn to visualize their future goals and will structure their lives through smart goals to give themselves direction and ultimately take them to where they want to go.
	<b>Module:</b> Remaking Yourself <b>Subject :</b> Being Addiction: Free	Students will explore the detrimental effects of addictions on one's health, personal life, and family life. They will learn how to take control of their life by becoming addiction free
	<b>Module:</b> Selfless Service <b>Subject :</b> Case Study: Disaster Relief	Students will apply previous lessons of seva to analyze the case study of the Bhuj earthquake: relief work.
	<b>Module: Soft Skills</b> <b>Subject :</b> Teamwork & Harmony	Students will learn the six steps of teamwork and harmony that are essential for students': professional and daily life.
	<b>Module:</b> My India My Pride <b>Subject :</b> Present Scenario	To implement the transformation of India from a developing country into a developed country it is necessary to have a value-based citizen Students will see how the transformation to a Greater India relies on the vision and efforts of themselves as a youth.
	<b>Module:</b> Learning from Legends <b>Subject :</b> Leading Without Leading	Students will explore a new approach to Leadership through humility.
	<b>Module:</b> My India My Pride <b>Subject :</b> An ideal Citizen -1	Students will learn that to become value-based citizens, they must first develop good values in their lives They start by exploring the values of responsibility and integrity

	<b>Module:</b> My India My Pride <b>Subject :</b> An ideal Citizen -2	Students will learn that by developing the values of loyalty, sincerity, and punctuality, they became indispensable and can leave a strong impression, They will start developing these values by trying to keep perfection in every small task and by looking at the bigger picture.
2	<b>Module:</b> Facing Failures <b>Subject :</b> Timeless Wisdom for Daily Life	Students will learn the role wisdom plays in finding long-term stability. They will use ancient wisdom to solve their modern-day challenges.
	<b>Module:</b> From House to Home <b>Subject :</b> Forgive & Forget	Students will understand the importance and benefits that forgiveness plays in their personal and professional life. They will learn to apply this knowledge in realistic situations
	<b>Module:</b> Remaking Yourself <b>Subject :</b> Stress Management	Students will learn to cope with current and future causes of stress.
	<b>Module:</b> Remaking Yourself <b>Subject :</b> Better Health Setter Future	A healthy body prevents disease and stress: increases positivity, productivity, and brainpower. Students will learn to maintain good health through regular exercise, healthy eating habits, and regular and sufficient sleep.
	<b>Module:</b> Learning from Legends <b>Subject :</b> Words of Wisdom	A panel of learned and experienced mentors will personally answer practical questions that students face in their daily life.
	<b>Module:</b> Soft Skills <b>Subject :</b> Financial Planning	Students will develop a variety of practical financial skills that prepare them to become financially stable throughout their future careers.
	<b>Module:</b> Remaking Yourself <b>Subject :</b> Impact of Company	Students will understand that the type of company that we keep, has a crucial role in determining who we are and who we will become. They will develop the ability to create a positive environment around them.
	Life After IPDC	This concluding lecture encourages students to keep practising these priceless lessons and prepares them for the next steps in their lives

### **COURSE MATERIAL / MAIN COURSE WORKBOOK –**

There will be one workbook for each semester. Each workbook will be Presented and designed by BAPS IPDC Team. These official workbooks would be the course-material for study of IPDC. These workbooks will solve the purpose of study, submission and viva for students.

#### **1. IPDC Workbook-2 (presented by B.A.P.S. Swaminarayan Sanstha)**

## NSS-II

24AF1000CC212B	NSS-II	CC	1L- 0T - 2P	2 Credits
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### **Unit 1: Life Competencies and skill**

Definition and importance of life competencies, Communication, InterPersonal, Problem solving and decision making, Positive thinking, Self-confidence and self-esteem, Life goals, Stress and time management

### **Unit 2: Social Harmony and National Integration**

Indian history and culture, Role of youth in peace-building and conflict resolution, Role of youth in Nation building

### **Unit 3: Youth Development Programmes in India**

National Youth Policy, Youth development programmes at the National Level, State Level and voluntary sector, Youth-focused and Youth-led organizations

## Health and Wellness

24AF1000CC212C	Health and wellness	CC	1L- 0T - 2P	2 Credits
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### Course Objectives:

1. To systematically addresses the issues of health, adjustment and well-being.
2. To provide insights from the field of psychology to make your life more satisfying and meaningful.

### Course Outcomes:

#### Students will be able to:

**CO1:** Learn how to deal with mental distress and disorders.

**CO2:** Understand and enhance positive mental health and wellbeing particularly in the field of psychology.

**CO3:** Gain happiness and well-being theory and research to enrich the understanding of both negative and positive side of human behavior.

### Unit 1: Psychology of happiness

What is happiness? What makes us happy? Socio-economic factors and happiness; Positive emotions.

### Unit 2: Can we become happier?

Genetic set-point and hedonic adaptation; Sustainable happiness model and intentional activities.

### Unit 3: Happiness Activities 1

Expressing gratitude and positive thinking; Love and kindness; Avoiding overthinking and social comparison.

### Unit 4: Happiness Activities 2

Identifying signature strengths; Achieving happiness with “Flow”.

### Unit 5: Is happiness sufficient?

The concept of eudaimonic well-being; Self-determination and motivation.

### Reference:

1. W. Weiten, and M. A. Lloyd, Psychology Applied to Modern Life: Adjustment in the 21st Century, Wadsworth Publishing, 2007
2. R. Harington, Stress, Health and well-being: Thriving in the 21st century, Wadsworth Publishing, 2013.
3. I. Boniwell, Positive psychology in a nutshell, McGraw-Hill Education, 2012.
4. S. Lyubomirsky, The how of happiness, Penguin Press, 2008.